

# Sources of Light Overview:

This Unit will focus on the novel called: Sources of Light written by Margaret McMullan.

## Grades and Subject Areas:

11th grade US History, 12th grade Government, or a High School English Class

## Activities for Unit:

* Within this unit our class will learn to identify non-fiction and fiction. Students will be able to read a number of materials and work at classifying books and articles into the following categories: non-fiction, historical fiction, and fiction.
* Our class will perform small group activity time to identify literary devices from the novel Sources of Light.
* Our class will read, review, and synthesize important elements from the novel Sources of Light including: (plot, setting, characters, suspense, action and etc.)
* Our class will be able to historically analyze the story from Sources of Light to the 1960s Civil Rights Movement.
* Within the unit our class will be able to identify parallels from the 1960s Civil Rights Movement to current events and contemporary issues in small groups of four and at the end of the session as an entire class.
* One activity within the unit will be to have each student from within the class to be able to analyze a historical photograph. (Use the Teaching with Documents Photo Worksheet) At end of the activity each students holds up their photo and tells the historical background.
* Another activity will enable students to develop their own multi-media project through selecting a photograph and creating a story about the picture they found, which will develop creative writing skills and some historical fiction elements.
* Students can compose a review about the primary conflicts from within the story: Sources of Light and as a group brainstorm the conflicts and causes and affects from the Civil Rights Movement Era and US involvement in Vietnam.

## Objectives:

* Students will be able to learn about classifying books: non-fiction, historical fiction, and fiction.
* Students will be able to identify literary devices from the novel Sources of Light.
* Students will be able to read, review, and synthesize important elements from the novel Sources of Light including: (plot, setting, characters, suspense, action and etc.)
* Students will be able to historically analyze the story from Sources of Light to the 1960s Civil Rights Movement.
* Students will be able to identify parallels from the 1960s Civil Rights Movement to current events and contemporary issues.
* Students will be able to analyze a historical photograph.
* Students will be able to develop their own multi-media project through selecting a photograph and develop a story about the picture they found.
* Students will be able compose a review about the primary conflicts from within the story and as a group brainstorm the conflicts and causes and affects from the Civil Rights Movement era US involvement in Vietnam.

**Hardware and Software Needs**

Provide students with computers or I-pads for the Multi-Media and Photo Analysis Components of the Unit.

## Resources:

### Links to teaching and Web resources:

### [Margaret McMullan : The Books : Sources of Light](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCAQFjAA&url=http%3A%2F%2Fwww.margaretmcmullan.com%2Fsourcesoflight.html&ei=MiMeUOLkEoPgiwLdi4HYBg&usg=AFQjCNFotJyV5B2JFZkCGdwQeZhbaPeu4A)

www.**margaretmcmullan**.com/**sourcesoflight**.html

Chicago Public Library and the American Library Association feature Sources of Light as part of their 2010 ENGAGE Summer Reading Program, which focuses

### [Sources of Light Video Book Trailer - YouTube](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=7&ved=0CEoQFjAG&url=http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D6qSp7nx_jPo&ei=MiMeUOLkEoPgiwLdi4HYBg&usg=AFQjCNF4h4kC6ScgfZ8TB0y73_MvvltamQ)

www.youtube.com/watch?v=6qSp7nx\_jPo

Mar 9, 2010 – A video book trailer for "Sources of Light," Margaret McMullan's new novel due out April 2010 from Houghton-MIfflin Harcourt.

### [Teaching With Documents](http://www.archives.gov/education/lessons/)

*www.archives.gov ›* [*Teachers' Resources*](https://www.google.com/url?url=http://www.archives.gov/education/&rct=j&sa=X&ei=tA4gUIedIMGriQK00oDwCA&ved=0CDQQ6QUoADAD&q=Historical+Photo+Analysis&usg=AFQjCNHVuyD1PjwWf15Bb9zmQbHNo1xFww)

Lectures, demonstrations, analysis of documents, independent research, and group work become a gateway for research with historical records in ways that **...**

### Materials Needed:

* Sources of Light Novel
* We the People Text or US History Text
* Computer Lab to look at digital photographs from the 1960s

## Time Needed for Lesson:

* One to two weeks

[](http://www.google.com/imgres?q=Sources+of+Light&um=1&hl=en&safe=active&client=firefox-a&sa=N&rls=org.mozilla:en-US:official&biw=1024&bih=702&tbm=isch&tbnid=R9-mrTtlBH7faM:&imgrefurl=http://www.kidzpark.com/play-activities/Sources-of-Light/315/&docid=v3KDiC67EmABIM&imgurl=http://www.kidzpark.com/img_content/sa_kg_sourcesOfLight.jpg&w=400&h=400&ei=7h8eUK76IeSSiQKW9IDwAg&zoom=1&iact=hc&vpx=493&vpy=120&dur=9169&hovh=225&hovw=225&tx=124&ty=124&sig=110544491002420968727&page=1&tbnh=163&tbnw=163&start=0&ndsp=15&ved=1t:429,r:2,s:0,i:78)